

This Philosophy is a statement of the values and beliefs that define our Service and guide our daily practice.

We believe...

We believe every child has the right to be safe, valued and heard. Children's learning will flourish when their interests and abilities are understood, celebrated, and nurtured by dedicated, caring adults. Children should be viewed as capable learners and problem solvers, given opportunities to contribute to their learning and participate in decisions that affect them.

We believe that children's curiosity and wonder should be encouraged and that, with natural materials and inviting outdoor spaces to explore, they may form an enduring connection to Country and respect for the natural world.

We believe that childhood is a time for social development and unhurried play, with freedom to investigate, create, imagine and just be.

We believe that children's sense of wellbeing grows where their connection to family, friends, educators, and community is strong. We encourage open, respectful relationships between families, staff, and educators, where knowledge, skills and ideas can be shared. We encourage participation in local events, excursions, and adventures to build community links and a sense of place and belonging.

We believe that inclusion enriches us all and are committed to providing a service that is accessible, safe, welcoming, and responsive to all members of our community. We acknowledge, value, and respect the cultures, histories, knowledge, and ongoing contributions of Aboriginal and Torres Strait Islander peoples, and strive to create an environment where everyone feels included and respected.

We believe management, staff and educators should be professional, skilled, knowledgeable, reflective, and committed to working with families and the community. Children's health, safety, and wellbeing are always at the heart of our practice.



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