



This Philosophy is a statement of the values and beliefs that define our Service and guide our daily practice.

We believe...

We believe every child has the right to feel safe, valued and heard. We believe their learning will flourish when their interests and abilities are understood, celebrated, and nurtured by dedicated, caring adults. We believe that children should be viewed as capable learners and problem solvers, given opportunities to contribute to the learning of others and participate in decisions that affect them.

We believe that children's curiosity and wonder should be encouraged and that, with [natural materials](#) to play with and inviting outdoor spaces to explore, they may form an enduring connection to Country and respect for the natural world.

We believe that childhood is a time for social development and unhurried [play](#), with freedom to investigate, create, imagine and just be...

We believe that children's sense of wellbeing grows where their connection to family, friends, educators, and community is strong. We encourage open, respectful relationships between families, staff, and educators, where knowledge, skills and ideas can be shared. We encourage participation in local events, excursions, and adventures to build community links and a sense of place and belonging.

We believe that [inclusion](#) enriches us all and strive to provide a service that is accessible, safe, welcoming, and responsive for all members of our community and where Aboriginal and Torres Strait Islander culture is acknowledged, valued, and respected.

We believe management, staff and educators should be professional, skilled, knowledgeable, reflective, and committed to working with families and children's services. Children, and advocacy for their health, safety, and wellbeing, are always at the heart of our practice.